

Mark Scheme

Question	Answer	Marks	AO element	Guidance
1	C	1	AO1.1	

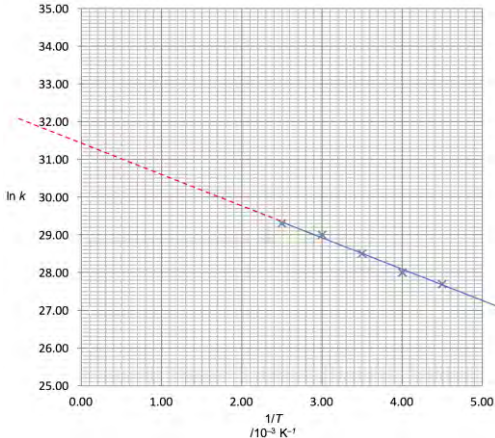
Mark Scheme

Question	Answer	Marks	Guidance
2 (a)*	<p><i>Please refer to the marking instructions on page 5 of this mark scheme for guidance on how to mark this question.</i></p> <p>Level 3 (5–6 marks) A comprehensive conclusion which uses quantitative results for determination of the reaction orders. AND Determines k from correct rate equation. AND Proposes the two-step mechanism which adds up to overall equation <i>with no intermediate electrons</i>.</p> <p><i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated. The working for the scientific content is clearly linked to the experimental evidence.</i></p> <p>Level 2 (3–4 marks) Reaches a sound, but not comprehensive, conclusion based on the quantitative results. AND Correctly identifies the orders and rate equation. AND Calculates the rate constant OR Proposes the two-step mechanism with reactants of first step matching rate equation or matches orders</p> <p><i>There is a line of reasoning presented with some structure. The information presented is relevant and supported by some evidence. The working for the scientific content is clearly linked to the experimental evidence.</i></p>	6	<p>Indicative scientific points may include:</p> <p>Orders and rate equation</p> <ul style="list-style-type: none"> Fe³⁺ 1st order AND I⁻ 2nd order OR rate = $k[\text{Fe}^{3+}][\text{I}^-]^2$ Supported by experimental results <p>Calculation of k, including units</p> <ul style="list-style-type: none"> k correctly calculated AND correct units, e.g. $k = \frac{8.10 \times 10^{-4}}{(4.00 \times 10^{-2}) \times (3.00 \times 10^{-2})^2} = 22.5$ $\text{dm}^6 \text{mol}^{-2} \text{s}^{-1}$ OR $\text{mol}^{-2} \text{dm}^6 \text{s}^{-1}$ <p>Two-step mechanism</p> <ul style="list-style-type: none"> Two steps add up to give overall equation Slow step/ rate-determining step matches stoichiometry of rate equation. Each step balances by species and charge <p>e.g. $\text{Fe}^{3+}(\text{aq}) + 2\text{I}^{-}(\text{aq}) \rightarrow [\text{FeI}_2]^{+}$ SLOW $\text{Fe}^{3+}(\text{aq}) + [\text{FeI}_2]^{+} \rightarrow 2\text{Fe}^{2+}(\text{aq}) + \text{I}_2(\text{aq})$ FAST</p> <p>$\text{Fe}^{3+}(\text{aq}) + 2\text{I}^{-}(\text{aq}) \rightarrow \text{Fe}^{2+}(\text{aq}) + \text{I}_2^{-}(\text{aq})$ SLOW $\text{Fe}^{3+}(\text{aq}) + \text{I}_2^{-}(\text{aq}) \rightarrow \text{Fe}^{2+}(\text{aq}) + \text{I}_2(\text{aq})$ FAST</p> <p>$\text{Fe}^{3+}(\text{aq}) + 2\text{I}^{-}(\text{aq}) \rightarrow \text{Fe}^{+} + \text{I}_2$ SLOW $\text{Fe}^{3+}(\text{aq}) + \text{Fe}^{+} \rightarrow 2\text{Fe}^{2+}(\text{aq})$ FAST</p> <p>There may be other feasible possibilities</p>

Mark Scheme

Question	Answer	Marks	Guidance
	<p>Level 1 (1–2 marks) Attempts to reach a simple conclusion for orders AND Attempts a relevant rate equation.</p> <p><i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant The working for the scientific content is clearly linked to the experimental evidence.</i></p> <p>0 marks No response or no response worthy of credit.</p>		

Mark Scheme

Question	Answer	Marks	Guidance
(b) (i)	 <p>Gradient Correct gradient calculated from best-fit straight line drawn within the range $\pm 800 \rightarrow \pm 1040$ ✓</p> <p>E_a calculation $E_a = (-) \text{ gradient} \times 8.314$ ✓ e.g. from ± 820, $E_a = (+)6817.48$ (J mol^{-1})</p> <p>E_a to 3 SF AND use of 10^{-3} for gradient ✓ e.g. from ± 820, $E_a = (+)6820$ (J mol^{-1})</p>	3	<p>ALLOW lines which do not intercept y-axis</p> <p>ALLOW mark for gradient if correct working shown within E_a calculation without gradient being calculated separately</p> <p>ALLOW $\pm 0.8(00) \rightarrow \pm 1.04(0)$ (omission of 10^{-3})</p> <p>ALLOW ECF for calculated gradient x 8.314 If value of gradient not shown separately, ALLOW E_a in range: 6650 \rightarrow 8650 OR 6.65 \rightarrow 8.65 (omission of 10^{-3})</p> <p>This mark subsumes gradient mark</p> <p>NOTE: Omission of 10^{-3} can get 1st 2 marks</p>

Mark Scheme

Question	Answer	Marks	Guidance
	<p>(ii) Intercept shown on graph could be by extrapolation of line, or label on y axis AND ln A linked to intercept value e.g. $\ln A = 31.4 \checkmark$</p> <p>Calculation of $A = e^{\text{intercept}} \checkmark$ e.g. $A = e^{31.4} = 4.33 \times 10^{13}$</p>	2	<p>ALLOW $y = 31.4$</p> <p>ALLOW substitution of correct values of ln k and 1/T into $\ln k = -E_a/R \times 1/T + \ln A$ to give a value of ln A which approximately matches the intercept if given</p> <p>$\ln A = \ln k + (E_a/R \times 1/T)$</p> <p>Calculation of $A = e^{\ln A}$ OR $e^{\ln k + (E_a/R \times 1/T)}$</p> <p>ALLOW ECF from incorrect ln A</p> <p>$e^{31.2} = 3.55 \times 10^{13}$ $e^{31.3} = 3.92 \times 10^{13}$ $e^{31.35} = 4.12 \times 10^{13}$ $e^{31.45} = 4.56 \times 10^{13}$ $e^{31.5} = 4.79 \times 10^{13}$ $e^{31.6} = 5.29 \times 10^{13}$ $e^{31.7} = 5.85 \times 10^{13}$ $e^{31.8} = 6.46 \times 10^{13}$ $e^{31.9} = 7.14 \times 10^{13}$ $e^{32.0} = 7.9(0) \times 10^{13}$ $e^{32.1} = 8.73 \times 10^{13}$</p> <p>IF 2 DP answer given, check rounding from calculator value, not 3 DP values given Eg $e^{31.7} = 5.8497 \times 10^{13}$ and = 5.8×10^{13} (2SF)</p>
	Total	11	

Mark Scheme

Question	Answer	Marks	AO element	Guidance
3	D	1	1.1	